

Prospectus 2021



Dilworth



Message from the Headmaster

A Dilworth education has transformed the lives of thousands of young men since the school opened its doors in 1906.

Young men whose family circumstances may prevent them from fulfilling their potential benefit greatly from the superior all-round private education that is offered free of charge.

Quality teaching is supported by strong pastoral care systems to ensure that students pursue personal excellence and are equipped academically and emotionally to reach their capabilities.

Supporting the development of the whole student is an integral part of the Dilworth experience. Students are offered a multitude of opportunities

including sport, music, drama, kapa haka, outdoor education and community service.

The modern boarding school environment provides a wonderful platform for the building of relationships and rapport between students. The sense of belonging and unity is very strong.

Dilworth is a Christian school and the Christian faith is central to all parts of school life.

A Dilworth Scholarship can truly transform lives.

Dan Reddiex
Headmaster, Dilworth School

Our History, Vision and Mission

Our history starts with James Dilworth himself – the founder of the Dilworth Trust Board and School, a farmer, an investor and a philanthropist.

Born in 1815 in Northern Ireland, James was educated at the Royal School Dungannon. He was one of many migrants who left Ireland for Australia and New Zealand in the late 1830s in search of better prospects.

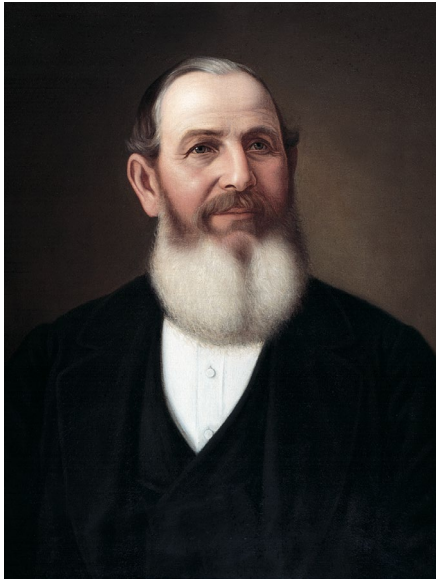
James married Isabella Hall, from Otahuhu, in 1853. Together, they became pillars of St Mark's Church in Remuera, contributing greatly to its upkeep and expansion. James also supported other public causes, such as the kindergarten movement and the YMCA.

James Dilworth died in 1894, aged 79, without children of his own. He left most of his considerable estate to establish a school, the Dilworth Ulster Institute.

Now known as Dilworth School, it has grown to be the largest boarding-only school in Australasia. The endowment that funds the school has grown substantially and the Dilworth Trust Board is a significant owner of commercial and industrial property in Auckland.

Today, the school continues to provide a wrap-around environment of 24-hour care that supports and enables boys to achieve things they might not have thought possible.

The boys-only boarding school opened on 12 March 1906 in the old Dilworth homestead, with just eight boys and one teacher.



Mrs. Bruce teaching the first eight pupils in 1906

Mission.

To implement the vision of our founders James and Isabella Dilworth to educate and support boys to help them reach their potential and become good and useful members of society.



To develop young men of good character, achieving personal excellence, who flourish in life.

Vision.

Christianity and Values

James Dilworth knew the strength and importance of Christian faith and values. His will requires that the Trustees ensure all students are given a Christian education so that each boy has every opportunity to grow spiritually in the grace of God. In accordance with his express wish, the school is affiliated with The Anglican Church in Aotearoa.

Chapel services are central to the spiritual life of the school. In such a fast-paced world, the chapel provides stability and a place for reflection and reverence for our boys. Our Chaplaincy is led by Reverend Greg Worboys and has an emphasis on service to others. It is an important source of pastoral care as well as spiritual and emotional wellbeing for our students.

Two days a week, each campus assembles for a service of morning prayer. Every Sunday, students attend evening prayer held on each of the three campuses, at the conclusion of weekend leave. Parents, guardians, families and friends are warmly welcomed at our Sunday services.

Special services such as baptisms, confirmations, weddings and funerals are also held in the Chapel, serving the wider Dilworth School community.

In Christian Education classes, boys are challenged to think more deeply about faith, values and ethics. The opportunity to discuss and reflect on these issues is valuable in terms of providing a broad education and is also a vital element of growing boys into good men.



Respect

To treat with courtesy; to honour, to care about yourself, others and the environment.

Love your neighbour as yourself.

Mark 12:31

Excellence

To apply and challenge yourself to be your best in all areas.

Finally, brothers and sisters, whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable – if anything is excellent or praiseworthy – think about such things.

Philippians 4:8

Integrity

To be honest, reliable and to do the right thing no matter what the circumstance or consequence.

We do what is right not only in the Lord's sight but in the sight of others.

2 Corinthians 8:12

Service

To use one's strengths and abilities for the benefit of others.

Do not withhold good from those whom it is due, when it is in your power to act.

Proverbs 3:27

Compassion

To help, empathise with, care about and embrace differences.

Finally, all of you, be like-minded, be sympathetic, love one another, be compassionate and humble.

1 Peter 3:8

The numbers say it all. Dilworth works.

97.1%

Year 13 students gained NCEA Level 3 in 2019 (60.5% National Average for Boys).

33%

Year 13 students from the Class of 2019 who earned a tertiary scholarship.

17

New Zealand Scholarship awards received in 2019.

99%

Year 13 students from the Class of 2019 were either enrolled in tertiary study, doing an apprenticeship or employed on 1 February 2020.

81%

Year 13 students gained University Entrance in 2019 (40.1% National Average for Boys).



Graduate Student Profile

Independent

A Dilworth graduate has developed life skills that enable him to be financially literate and responsible. He can live independently.

Balanced

A Dilworth graduate understands the importance of personal well-being and maintains a healthy and balanced lifestyle and relationships, while seeking help when necessary. He is resilient, optimistic, independent and self-aware.

Professional

A Dilworth graduate will be able to act, present and express himself appropriately with confidence in social, professional and culturally diverse contexts. He demonstrates a high level of emotional intelligence.

Global citizen

A Dilworth graduate will be accepting of a diverse array of cultures, beliefs and values in the wider community. He is a global citizen who respects the environment.

Christian character

A Dilworth graduate will possess a clear understanding of the Christian faith, developing and demonstrating a strong values base centred in compassion, integrity, respect, service and personal excellence.

Life-long learner

A Dilworth graduate is a curious, creative and collaborative life-long learner who has the ability to think critically and problem solve.

Prepared

A Dilworth graduate is well prepared to embark on the next phase of their learning journey, whether it be through tertiary study, training or in the workplace. They are self-motivated, set and reach their goals, have a strong work ethic, a growth mindset and manage their time effectively.



Pastoral Care

Pastoral care and wrap-around support are at the heart of what is provided for boys at Dilworth. In order for students to achieve their full potential, their mental, emotional, social, physical and spiritual (hauora) wellbeing need to be looked after.

When a boy begins his journey at Dilworth, he gains an entire network of people who take an active interest in his welfare and seek to support him in any way that they can.

Our Assistant Principal – Student Services, leads our pastoral care programme for the boys. She works closely with the Guidance Counsellors, Chaplain, Registered Nurse, Housemasters, House Deans and Teaching Staff to ensure that every student is being supported and his pastoral needs are being met.

Dilworth offers many opportunities for social and community interactions which are truly rewarding for the boys. A vibrant House System plays an important role in helping boys develop a sense of belonging as well as providing security and confidence.

The motivation behind everything we do is to assist our students so that they can become the best versions of themselves.



Boarding

Boarding is a requirement at Dilworth, which means that learning isn't just confined to the classroom. Living on site provides the boys with the chance to immerse themselves in everything that Dilworth has to offer, developing skills and experiences that open a world of opportunities to each young man.

A strong family and community culture is fostered to enhance the boarding experience. The staff understand that boarding can be a difficult transition for the boys and their families and are devoted to ensuring Dilworth feels like their home away from home. They provide a strong support network providing emotional support, managing students' day-to-day care and wellbeing, tending to minor illnesses or injuries, as well as monitoring their academic, sporting and other co-curricular progress.

The modern boarding school environment is centred around the social and personal development of each student without compromising academic achievement. Boarding also provides an ideal environment for young men to develop their character. Respect, empathy, kindness and independence are all required in order for their boarding experience to be successful. This character development benefits the boys for years to come – in the workplace, their personal relationships and living with others.

Each of the three campuses has a unique boarding house arrangement, appropriate to student age. Regardless of the campus and living arrangement, the boys develop close relationships with those who are part of their boarding experience and make life-long friendships.

Breakfast, morning tea, lunch, afternoon tea and dinner are provided at all three campuses. The meals are both wholesome and nutritious and are catered to the needs of growing, active boys. Special dietary requirements and some allergies can be accommodated. Each campus also has a spacious dining hall for both everyday meals and special events.

Everything the boys need to flourish is provided, from clean uniforms and sports gear through to shared study areas and places to play music, sport or just relax and socialise.



Due to the live-in nature of Dilworth, it's important that the school only selects boys who exhibit our key values and are able to successfully integrate and live with others.

Junior Campus



In the peaceful, leafy grounds of our Junior Campus in Remuera, roughly 190 boys are introduced to boarding-school life. Each year approximately 70 boys are accepted into Year 7 with limited spaces available in Year 8.

High expectations and standards are complemented by encouraging and rewarding the success that comes from having a positive attitude and making meaningful effort. Our approach works, reflected in the fact that by the end of Year 8, most students are above the national standard in literacy and numeracy. Almost all students are learning musical instruments, playing sports, making friends and establishing good study habits to last them a lifetime.

The curriculum is a blend of the Cambridge and New Zealand Curriculums, delivered in an enjoyable and challenging learning environment where every boy is given the chance to find his unique strengths. Specialist subject teachers and small class sizes mean a range of quality teachers are involved in each student's education and his individual needs are catered for.

Academic achievement is assessed and reported back to parents/caregivers regularly. Where a learning need is identified, parents are informed and extra support is offered.

There are four boarding houses on the Junior Campus that cater for up to 48 boys each. A number of staff live on site to support the boarding houses and care for students outside of school hours.

House dormitories are modern and comfortable, and the boys sleep in bunk-rooms of six. Students share healthy meals with teaching staff in the communal dining room and have shared spaces to study, play music, engage in sports or just relax and socialise.

Lessons are based around eight learning areas:

1. English
2. Mathematics
3. Languages
(Te Reo Māori and French)
4. Performing Arts
(Music, Drama and Dance)
5. Science
6. Social Science
7. Technology
8. Visual Arts



Rural Campus

Te Haerenga

Te Haerenga means ‘The Journey’ and for the 90 Year 9 boys who make the Rural Campus on the southern edge of the Hunua Ranges their home for a year, it really is a journey of a lifetime.

Many boys learn best by doing. At the Rural Campus, students participate in an extensive curriculum built across three connected strands of learning: academic work, experiences in the great outdoors, and personal and social growth through cabin, campus and outdoor life.

The academic curriculum provides students with educational experiences across a broad range of subjects. Students take part in project-based learning and use information technology in all subject areas.

The outdoor curriculum provides opportunities for boys to develop outdoor skills as well as learning about themselves and their relationships with others.

Outdoor activities include sea kayaking, bush-craft, climbing and abseiling, tramping, trail mountain biking, caving and orienteering. These activities build physical skills as well as trust, confidence and teamwork.

The personal and social growth curriculum develops knowledge, thinking, and practice around wellbeing and character. The focus is on cabin contribution, volunteering, social living and coaching.

Learning partnerships between teachers, students and whānau are fostered. Having shared ownership of and responsibility for learning serves to improve student engagement and achievement.

Communication and collaboration on the boys' progress, achievements and wellbeing is extensive and allows whānau to be involved in their son's learning.

Students have daily responsibilities to maintain their cabin including cleaning and laundry duties. They also have wider responsibilities to the community through stewardship activities such as stacking firewood, native tree planting, gardening, kitchen assistance and other important projects.

The cabin group is the most important social unit of the Rural Campus, where groups of up to 10 boys spend their year working closely with their assigned Cabin Coach/Mentor.

The remarkable difference this journey makes in shaping students into the good young men our communities need is self-evident.



Senior Campus



At the Senior Campus in Epsom, the 320 Year 10 to Year 13 students are encouraged to challenge themselves in all they do and become the best they can possibly be. The campus has five boarding houses – four of which are home for up to 70 students each, while all Year 13 students spend their final year in a separate house.

There are shared dormitories in Year 10 and individual dormitories for students in Year 11 and above. Study and recreation facilities are available in each house. Boarding houses are led by a Housemaster with support from Assistant Housemasters, Matrons and Tutors, who help students with their studies and activities.

The Senior Campus experience takes place at an important time in each student's emotional development as they transition from boyhood to manhood.

While maintaining high expectations and standards, it is appropriate to recognise this transition with greater freedom and independence being offered.

The academic curriculum focusses on empowering every student to achieve his potential.

Students are offered a wide range of subject options based on the New Zealand Curriculum. The academic programme recognises the importance of literacy and numeracy. As each student moves through the Senior Campus, he is given more scope to choose his own subjects and design courses that suit his skills and aspirations.

All students work towards gaining the National Certificate of Educational Achievement (NCEA), which is the main national secondary school qualification in New Zealand. Involvement in New Zealand Scholarship examinations is also encouraged.

The academic results are outstanding. In 2019, 97% of our students achieved NCEA Level 3.

Students are well prepared for examinations and assessments, as well as provided opportunities for enrichment beyond the curriculum.

The Careers and Transitions programme focusses on helping boys explore their options so they can make informed choices about what they do next. Careers Advisors work with boys, teachers and house staff to determine a direction for each student and make a plan for his future.

The vision of our founder was that every boy would go on to make a positive contribution as a good and useful member of society. The young men that leave our gates at the end of their Dilworth journey are testament to the success of this vision.



Robust academic programmes, with a maximum class size of 24, are complemented by an emphasis on pastoral care and excellence.

Arts



Sports

All students at Dilworth are encouraged to participate in a wide range of sports at all three campuses. Involvement is an integral part of school and boarding house life with training and coaching being a part of the routine each week during the school year.

Physical activity develops health, fitness, interpersonal and leadership skills, perseverance and commitment. Sport facilitates the development of these skills and positive attitudes, which serve our young men well throughout their lives.

Each campus offers a wide range of individual and team sports which allows every student to find an activity he enjoys. A number of our boys have gone on to represent their region, city or country in their chosen sport.

The sports on offer at the school include rugby, football, cricket, hockey, basketball, tennis, volleyball, lawn bowls, touch rugby, wrestling, badminton, rock climbing and table tennis. Supporting these sporting activities are superb facilities including swimming pools, tennis courts, large gymnasiums, weights rooms and extensive sports fields.



Students are provided with many opportunities to engage with the vibrant culture of performing and visual arts at Dilworth.

Visual and Performing Arts are an important part of developing well-rounded young men. All campuses are well equipped for a diverse range of activities from music and drama through to art and technology.

Specialist staff, teaching individual lessons in all instruments and voice, help boys to develop skills, passions and abilities they did not know they possessed. Many have attained the highest qualifications in their chosen field of music, and others have gone on to shine on the world stage.

Dilworth boasts several highly successful choirs, jazz bands, string orchestras and chamber groups. These groups showcase their talent at various events throughout the school year as well as participating in inter-school competitions.

A musical show is provided every year, with many opportunities for on-stage and off-stage involvement, allowing students to showcase their talents in singing, music or acting.





Meals & Nutrition

We understand the importance of a balanced and nutritious diet for boys and young men.

All our meals are produced by our chefs and catering staff who prepare over 2000 meals every day to ensure our students are provided with the necessary energy required for their busy lives. Menus are based on fresh, seasonal foods and we avoid added fat, salt and sugar so that our students develop good eating habits. Our meals are tasty and meet the nutritional guidelines for adolescents. Some special dietary requirements and allergies can be catered for.

All boys are required to come to the dining hall for all meals. The dining hall at each campus is of sufficient size to hold all boys and staff while we eat as a community. When boys have school or sporting commitments, they can arrange to have an early meal or a meal to be saved for their return.

Dilworth School Menu

A typical day would start with breakfast which has a range of options including a cooked breakfast (eggs, spinach, mushrooms, grilled tomato), yoghurt, seeded or wholemeal toast breads with various spreads, granola or smoothies. Morning tea and afternoon tea can include items like yoghurt, fruit, smoothies, toasties or baked goods. Lunch varies between hot dishes such as teriyaki beef and roast pork through to sandwiches, salads and wraps with a selection of lean meats. Dinner consists of lean meats like grilled fish or marinated chicken accompanied with vegetables, salads and carbohydrates including brown rice and root vegetables. Dessert and supper are also provided daily and consists of baked goods and fruit. The selection changes daily and is always seasonal.

Our Facilities

Dilworth School has three purpose-built campuses designed to meet the needs of the boys at various points in their educational journey, from open spaces through to state-of-the-art sports centres. The Dilworth Trust Board continues to provide outstanding facilities that ensure students have every opportunity to fulfil their potential.

Each boy is provided with an iPad, Chromebook or MacBook and the wireless network covers all classrooms and boarding houses, enabling students to access their digital devices for cloud-based learning. Specialised computer labs for Media Studies, Design and Photography, equipped with the latest industry-standard software, ensure that all students are ready to step into the digital world with a great foundation.

Each campus has excellent classroom facilities including science laboratories, art, design and technology rooms, a library and music suites. These are complemented by high-quality sporting facilities including spacious gymnasiums and sports fields, tennis courts, an indoor rock-climbing wall and swimming pools.



Our Community

The House System

All students at the Junior and Senior Campus are assigned to a boarding house. Belonging to a house fosters a sense of belonging and identity. Boys also develop close relationships with those in their house through house interactions. As well as living in these houses, boys regularly compete in different events across the school year against other houses. Key house events include House Music, Athletics, Swimming and Cross-country.

House points are given out on a regular basis and the winning house at the end of the year wins the House Cup. Each house is led by their House Prefects.

Dilworth Family Connect

Dilworth Family Connect (DFC) fosters networks within the Dilworth community to enrich the experience of families with boys attending the school. Often, families build strong bonds through the school connection and those relationships are extended beyond the school. All parents, guardians or caregivers of Dilworth students are automatically members of DFC.

DFC holds a number of events and school activities throughout the year which provide the opportunity to meet other parents and caregivers who are also on the Dilworth journey. The DFC network establishes a platform where parents can share experiences and answer questions.

Dilworth Old Boys' Association (DOBA)

The vast majority of Dilworth boys remain emotionally attached to the school once they leave the green gates. They continue to be an integral part of the Dilworth community through the Dilworth Old Boys' Association (DOBA). DOBA aims to ensure that the opportunities and benefits of a Dilworth education are extended beyond the school years. DOBA enables past students to stay in touch with old classmates and continue to contribute to the school. All school leavers are encouraged to join DOBA.

The association coordinates a regular calendar of events, contributes to various divisions of the school and offers annual award programmes and scholarships. DOBA also enables and encourages professional and social networking, mentorship and other opportunities.



Beyond the Green Gates

Dilworth offers continuous support to students, even after they have finished school. Our aim is to ensure that all students receive the assistance they need to succeed and become good and useful members of society.

Alumni Officer

Dilworth employs a full-time Alumni Officer who works closely with the school leavers and assists them with their transition into further training or employment. The main focus of this role is to ensure that all students are equipped for success when leaving the school.

Dilworth Tertiary Grant

A tertiary grant is available to support any Dilworth school leaver with course/apprenticeship-related costs. The student is able to submit an application to the school for this financial assistance. Course related costs can include a laptop, textbooks or tools.

Staples Education Foundation

The Staples Education Foundation (SEF) is a tertiary scholarship programme established in 2015. It was created to assist academically talented students at Dilworth intending to study a tertiary qualification.

A SEF Scholarship offers holistic support to the students by matching them with mentors and buddies, ongoing training for all parties through the Support and Development Programme, as well as 2-weeks work experience per year in the profession or industry they would like to work in. Many of the students also receive financial assistance through the SEF programme.

Mentors and students are offered support through Psychologists attached to the programme.



Recipients of the Staples Education Foundation tertiary scholarship for 2020.

Application Information and Criteria

Dilworth offers boys a scholarship worth over \$35,000 a year that includes everything from access to music lessons and instruments, tuition, sporting equipment, uniforms, accommodation, meals and so much more. Our founder James Dilworth was very specific in his will about his vision for the school and the boys who should benefit from the scholarship.

Students are not selected based on academic or sporting achievement but on family need and the boy’s suitability for our boarding environment.

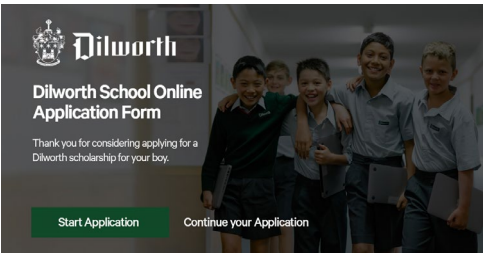
Application Criteria

- **Family background:** The Will states that boys should be selected from families of “parents of good character in straitened circumstances to ensure those boys become good and useful citizens.”
- **Family need:** The family may be going through some challenging times (“straitened circumstances”) financially or personally (parental health issues, other children with special needs, parental separation, death). Applications are accepted from two parent families, single parent families and blended families.
- **Boys’ suitability:** Prospective students must display a positive attitude to school life, a desire to achieve their full potential, possess the ability to maintain positive relationships with others and be open to boarding school life.
- **Residential:** If not New Zealand born, applicants and candidates must each have New Zealand Citizenship or be the holders of Permanent Resident Visas (PRV). Parents/legal guardians/ candidates who are holders of a Resident Visa do not meet the criteria for consideration.
- **Residence:**
 - i) Applicants and candidates must be fully resident in New Zealand at the time of application and must have been fully resident in New Zealand for a minimum of 12 months prior to the boy’s expected start date.
 - ii) Applicant(s) must remain fully resident in New Zealand for the duration of the boy’s scholarship.
 - iii) The boy must be fully resident with the applicant(s).
- **Intake area:** We accept applications from both the North and South Island of New Zealand.
- **Behavioural and Learning:** Due to the nature of boarding school life, students exhibiting significant behavioural challenges or serious learning difficulties are not accepted.
- **Health:** All students should be in good health and possess the ability to participate fully in all aspects of Dilworth life. This includes, but is not limited to, weekly sport involvement, fitness challenges, school camps.
- **Immunisations:** All students must be fully immunised, as recommended by the Ministry of Health.
- **Parents/legal guardians:** If not the legal parent, the applicant must have legal guardianship and parenting order, in respect of the candidate.

Application Process

1 Apply

Applications for Dilworth scholarships for the 2022 academic year open from 15 February 2021. The deadline for submitting an application is 30 June 2021. Each year there are up to 70 places for Year 7 students. There may also be very limited places for Year 8 and 9 students as well as other year levels. For students entering at all year levels, the first step is to complete an application form when the student is in the year prior to the year they wish to start.



Simple, online application form.

2 Second Stage

Applications are reviewed as they are received. If the application is to proceed past the initial stage, the nominated referees may be contacted in writing as well as the boy’s current school. Once these reports are received, the application is reviewed again. We may also request further information at this stage of the applications process.

3 Initial Interview

If the application is to proceed to the next stage, both the caregiver and the student will be invited to attend an initial interview with the Applications Manager. These applications will then be considered for shortlisting in October each year.

Shortlisted candidates will spend a day at the Dilworth Junior Campus. The day will include a tour, academic testing and some team-building games.

Shortlisted students for Year 9 follow a slightly different final process.

4 Final Interview

A week later there will be a final interview for the candidate and applicant with two Trustees of the Dilworth Trust Board and the Headmaster or Head of the Junior Campus.

Visit Us

Open Day

A number of Open Days are held throughout the year at various times of the day. The Open Days offer a great opportunity to meet some of the current students and staff and explore the Junior Campus. Teaching staff, senior management and the applications team will be present to answer any questions regarding curriculum delivery and opportunity, boarding life or the applications process. To find out when our next Open Day is, visit dilworth.school.nz.

Guided Tours

Experience campus life in action by booking a group guided tour with a current student or member of staff. Guided tours are held at the Junior Campus every Thursday morning at 11am (during term time). The tour takes approximately 30 minutes. This offers parents and caregivers the opportunity to tour the Junior Campus in a smaller group which allows questions to be asked in person.

Social Channels

A great way to observe student life at the school is to follow our social media channels. These are regularly updated with content from all three Dilworth campuses and offer a glimpse into the daily life of a Dilworth boy.

 [/dilworthschoolNZ](https://www.facebook.com/dilworthschoolNZ)

 [@dilworth.school](https://www.instagram.com/dilworth.school)

 [/company/6808593](https://www.linkedin.com/company/6808593)



Contact Details

Applications Office

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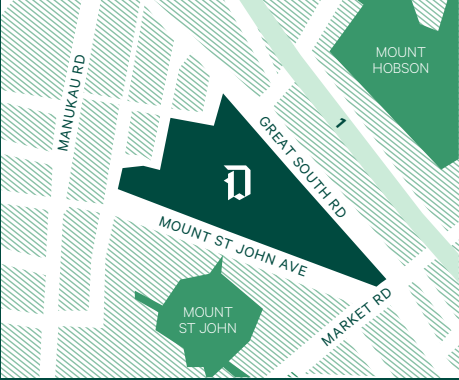
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Senior Campus

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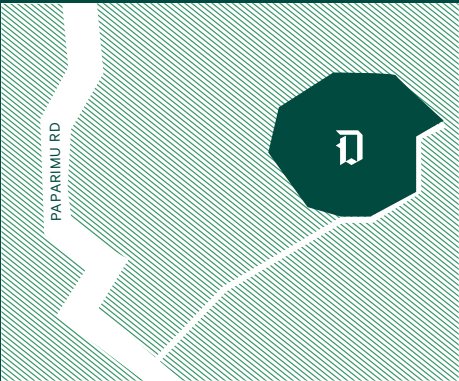


Rural Campus

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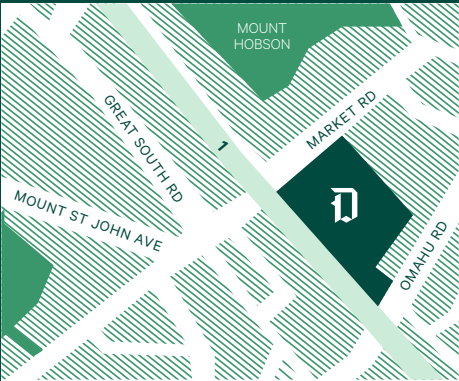


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Dilworth